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List of Total Number of Publications for the Assessment Year (2023-24)

Publications of Prof. (Dr.) Vijayshri Bhati :			
CHAPTER IN BOOK			
2023	A Review of Working Woman Issues in Contemporary Indian Scenario	Authorpress, Q-2A , Hauz Khas Enclave, New Delhi-110016	ISBN 978-93-5529-694
2023	Indian Knowledge for Sustainable Happiness	Happiness & Sustainability : Implications for the Global Goals Bookman	ISBN: 978-93-5510-764-0
2024	Bridging the Gap Between Formal Education and Practical Skills	Empowering Youth with Practical Skills: Bridging The Gap Between Training & Real world Application Anupam Mindworks Pvt Ltd	ISBN: 978-81-9515916-1

Ms. Renu Rohilla			
Published Articles in Journals (National & International)			
2023	Social Networking Sites: It's Impact on Interpersonal Relationships of School Students	Journal Of Chemical Health Risks (SCOPUS INDEXED)	ISSN: 2251 - 6727
2023	Attitude of School Students Towards Use of Internet & Social Networking Sites	GIS Science Journal	ISSN :1869-9391
2024	Role of National Education Policy 2020 in Reshaping the Indian School Education System	International Journal of Creative Research Thoughts	ISSN :2320-2882
2023	Social Media : Learning Avenur for	SODH DISHA	ISSN: 0975-735X

	21 st Century Learners		
Book Chapters:			
2023	Role of Language in Children's Intellectual Development & Learning	Language Across the Curriculum : Undertaking Disciplines & Subjects	ISBN: 978-93-5510-445-8

Ms. Anshi Chandra Publications :				
Chapter in an edited book				
Year	Title	Chapter Name	Publisher	ISBN NO.
2023	Strategies for Creating an Enabling Classroom Environment	Digital Transformation : A Boom to Education	Institutional Publisher	978-81-965586-0-4

Ms. Anshi Chandra Publications			
Articles:			
Year	Title	Journal Name	ISSN No.
2023	The Study on Interdisciplinary Teaching in Classroom	Journal of Emerging Technologies & Innovative Research	2349-5162

Ms. Debdutta Pal Chowdhury Publications			
Articles:			
Year	Title	Journal Name	ISSN No.
2024	Role of National Education Policy 2020 in Reshaping the Indian School Education System	International Journal of Creative Research Thoughts	2320-2882

HAPPINESS AND SUSTAINABILITY: IMPLICATIONS FOR THE GLOBAL GOALS



Edited by:

**Prof. Sangeeta Chauhan
Dr. Anjali Shokeen**

Chapter 58

Indian Knowledge For Sustainable Happiness

Dr. Vijayshri Bhati

Introduction

Since the dawn of civilization, the alluring and dazzling bluish green planet earth took billions of years to become mother earth endowed with nature's gifts like clear blue sky, oceans, rivers, white snow clad mountains and deep green forests. Thus after adapting and accommodating journey mother earth gave birth to life in various diverse forms including man – the most blessed one with a thinking mind. Ironically it was this thinking mind that led him to do rampant exploitation of natural resources in the name of industrialization and technological advancement. The unending process of nature's resources being continuously and speedily exploited to meet the material needs of the people under the garb of greediness (to make more and more money) has today ultimately threatened the very existence of human life.

So this story goes on like this that once upon a time man had a beautiful dream of blissful world to live but insatiable greed of man to accumulate materialistic position has led to erosion of moral values in men's life and adversely affecting man's peace and happiness in life.

The Crux of Indian knowledge is to ensure that man moves from negativity to positivity, cynicism to understanding, knowledge to wisdom, and happiness to bliss. Keeping this in view the essence of education must be help one to reinvent oneself and therefore, educational curricula must include *vidya* and *apara vidya*.

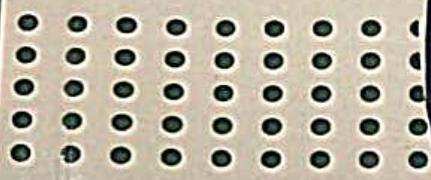
In essence, we need to think of ways to consistently blend profits with purpose and make money a mission – in life and for living which was probably best stated in ancient Indian scriptures, where four *Prususharthas* or goals of human life – *Dharma*, *Artha*, *Kama* and *Moksha*, had to be achieved in pairs – Earn *Artha* (wealth) through *Dharma* (righteous means), and have *Kama* (desire) for *Moksha* (higher life / liberation).

Education and Kosha-s

Man is not just the physical body, the mind and the senses but also the soul or spirit which is functional. Any discourse on personality development must focus on the total man which is

Dr. Vijayshri Bhati, Principal, St. Lawrence College of Higher Education, Geeta Colony, New Delhi

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BRIDGING THE GAP BETWEEN FORMAL EDUCATION AND PRACTICAL SKILLS

Prof. (Dr.) Vijayshri Bhati¹

ABSTRACT

Inadvertently, the transition from an agrarian society to an industrialized society has resulted in sea changes in the economic, social, educational and even the philosophical aspects of life. Historically and traditionally, Indian caste system divided work among different people based on their castes whereby menial labour, use of hands, was not for the upper classes rather boys from upper classes concentrated in the higher education. As a result this mismatch continues even in present time even today, wherein theoretical understanding and their practical applications have not coming led to produce a beautiful synergy that is so very necessary for generation of new employment by those who, in fact, should have created them. Even today most highly educated in our country are used to stand in the beeline for getting jobs and thus a very skewed situation has occurred in India where the major responsibility of providing jobs rests on the government and the organized sectors and educated persons do not think at all about their responsibility in the terms of creation of employment. Moreover our education system has not yet felt the need to inculcate such a value in the minds of the educated youth of this country, which is the biggest stumbling block in the path of creating new jobs. Therefore when new jobs are not in sight and old jobs are in the process of dying out, a crisis has set in and the present moment in our country leading to literate unemployment.

Keywords: Employability, Entrepreneurship Education, Enterprise Behaviours & Intrapreneurship.

INTRODUCTION

Educationally, the idealistic philosophy has given way to pragmatic philosophy by John Dewey which has changed the educational mission, objectives, curriculum programs, pedagogy and the educational outcome of graduates. Employment has become the buzz word for all our graduates for getting educated. Thus, higher education in India has undergone transformation due to the rapid changes happening in the environmental and the globalization of education across the countries. The last decade had seen a phenomenal growth in the number of institutions offering higher education. Which has led to a manifold increase in the number of graduates being churned out. Yet, industry and other organizations face problems in finding the right people for the diverse jobs with varying levels of complexity. Complexity leading to big growing gap between organizational requirements and the skills possessed by the graduates i.e. there is a demand supply mismatch qualitatively. This necessitates the need for bridging the gap between formal education and practical skills which is also the need of the hour.

MINDSET OF AVERSION TO MACHINE TOOLS

Traditional Indian mind goes more by verbal and written documents rather than exploration, experimentation and experience. A person not intending to experiment will have an inherent aversion to machine and tools. The age-old division of labour accentuates such aversion. An educated man does not like to make his hands dirty, an uneducated man does not like to understand theory behind a machine and this is another source of disconnect. This disjointed education has been causing harm to our education system as a whole. Employability and entrepreneurship do not happen without

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Social Networking Sites: Its Impact on Interpersonal Relationships of school students

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(Received: 02 September 2023

Revised: 14 October

Accepted: 07 November)

KEYWORDS	Abstract
Social Networking websites, Interpersonal Relationships	The individual is a social being. Man can't live in isolation whenever man wants to interact with others. He constantly wants to boom his social circle. For this purpose, he makes use of extraordinary styles of channels thru which he can engage with an increasing number of human beings. Internet and social networking websites are gambling an essential function as a channel that presents a platform to anyone to extend his social relations with others. Even college students additionally use social networking websites to interact with others all over the globe, which has a profound effect on their interpersonal relationships.

Prologue:

The increase of social networking websites (SNSs) is growing among youngster age college students in Secondary colleges in Kenya. The maximum not unusual social networking sites encompass Face e-book, Twitter, MySpace, 2go, Whats app, and LinkedIn amongst others. This paper tested if those social networking sites have any effect on interpersonal relationships among teens and most scholars argues that they are the maximum frequent users of the sites. It became guided by using three most important goals i) To discover the extent of teens 'publicity to SNSs. ii) To decide the nature/patterns of young adults 'interactions on SNSs and (iii) To determine the effect of SNSs usage on young adults' offline and online interpersonal relationships. It additionally appeared to one of kind students 'views on the effect of social networking on interpersonal relationships among teenagers. It has looked at the time period of social capital and its relationships with social networking websites; online communication has additionally been discussed in light of its effect on interpersonal communication. Today we will see college students the usage of social networking websites to make new friends. There was a time when they had very confined friends. The scope to have interaction with other college students turned into bounded. But nowadays it has emerged as a fashion for college students to grow

the number of their friends. They're energetic on nearly all social networking platforms, i.e., Instagram, FB, WhatsApp, and plenty more. This has come to be an essential part of their life. They need to make an increasing number of buddies all around the globe. A scholar who is not energetic on social networking websites is considered as a backward member of society.

Social Networking websites

A social networking site is an online area where a user can create a profile and create a private community that connects them with other users. The phenomenon of social networking has unexpectedly developed around the world. A social networking website is an internet platform that allows users to create a public profile and interact with different users. Social networking sites usually allow a brand new consumer to provide a list of human beings they have a percentage connection with and then allow the people on the list to confirm or deny that connection. After setting up a connection, a brand new consumer can search for connection networks and create another connection.

CHAPTER 4

Role of Language in Children's Intellectual Development and Learning

Ms. Alka, Dr. Rinkal Sharma and Renu Rohilla

“Language is associated with the growth of intelligence, but moral growth is also crucial. The two facets of growth are intellectual education and moral, and social education. The first is focused on intellectual growth, and the second is on a person's social engagement.”

“While language is formed from birth to one year, without the conscious will of the child being engaged, from one to two years of age language is developed intentionally by the child who is trying to express himself.”

*Maria Montessori
The 1946 London Lectures, p.64 &90*

Abstract

The contribution of language to children's intellectual development and learning is discussed in this chapter with the help of two Influential theories. “The acquisition of more sophisticated or advanced capacities for understanding, deductive reasoning, and reasoning begins in the early years of Childs' life. In certain situations, this process of development lasts long into adulthood” (Moshman, 2003), and continues into puberty. Language is a crucial tool during the whole

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Internet and Social Networking Sites: Role in Reshaping the 21st century Education system

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Abstract

Today we see the students searching the content for completion of their assignment on google. Internet and social networking sites have made the studies more interesting and enriched. Even the teachers take the help of Internet to make their teaching more effective. In this article we will discuss the role of Internet and Social networking sites in reshaping the education system in 21st century. How we can implement the Internet and Social networking sites in present education system.

11457

Key words: Internet, Social networking sites, Education system

DOI Number: 10.14704/nq.2022.20.10.NQ551109 **NeuroQuantology 2022; 20(10):11457-11462**

Prologue

Today we are living in the era of technology. We are using technology in our almost activities. This has made our life smart, easy and forward. Now we can do any work on our finger tips within seconds. In the same way Internet and Social networking sites have changed our life. We can know about what is happening around the world in a single click. No area of our life is untouched from internet and social network sites. The time has gone when lecture method was used by the teacher, when students were mere passive learners. Today the picture of classroom is totally different.

India is developing at a fast rate in each and every field. In the same manner the use of Internet and social networking sites are being used in Indian classrooms at a rapid rate. Now ICT has become an important subject at every level of education. With the help of Internet and Social networking sites students can

enrich their knowledge and teachers can make their teaching more interesting and effective.

Internet:

Internet has become an important part of life as our basic needs. Its really difficult to imagine our life without internet. Internet is a global chain that connects the people all over the world. Internet is also known as Artificial Intelligence. This has made our life very easy. Now we can connect ourselves with anyone all around the world without any geographical barrier. Internet has made the learning process very easy.

Social Networking Sites

Social networking sites provide the platform to the individual to connect himself with others all around the world. Today everyone is active on different social media platforms i.e., Facebook, WhatsApp, Instagram, Twitter and many more. There are no age criteria to become a member on these social platforms.



Social Media: Learning Avenue for 21st Century Learners

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Prologue : Before the development of technology, there was a time when we could have social relations with very few people. There were limited friends. Even knowledge was also limited as there were limited sources of knowledge. But now we are blessed because we are living in technological era. Today we don't have need to visit the library physically to access the content. Now we can search any content within seconds with the help of internet. Now we have enormous friends with the help of social media. Today there are people in our friend list from all over the world. Now we can solve our queries on our finger tips. But today students are addicted for social media. They are mostly engaged with their electronic devices. The negative side of social media cannot be neglected.

Concept of social media : Today media has become an important part of everyone's life. Each and every person is active on social media. It has become a status symbol to be an active member on social media. Social media has cleared the geographical barriers. Social media has made our life easy. It provides us a platform on which we can interact with each other all over the world. Social media has become very popular in last few years. Students are also active on social media at a large scale. Today we will find hardly a secondary or senior secondary class student, who is not active on social media. Social media may be defined as an online platform that is used by the students to make social inter relationships with other students who have same thinking, hobbies and ideas. The influence of social media on school students is very significant. Today every teenager demands from his parents for a mobile phone, laptop, tablet computers etc., to check messages, status and updated. Due to the advancement in technology, people are pressured to accept different lifestyles. Social networking sites can assist young people to become more socially capable. Social media is a web-based form of data communication. Social media provide a platform to the users to do interaction, conversation and sharing information. Trillions of people are using social media all over the world. On the other hand, at an individual level, social media provides

Language Across the Curriculum : Understanding Disciplines and Subjects



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Attitude of School students towards Use of Internet and Social Networking Sites

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Abstract

Internet and Social Networking sites have become an important part of our life. We can't imagine our life without the internet. Internet and Social Networking Sites are playing an important role in our life. Even in the field of education Internet and Social Networking Sites are playing a prime role. Today the picture of the education system is changed. The present scenario of education provides students a platform where they can do their studies according to their pace with interesting methods. In this article, we will study the perception of school students towards the Internet and Social Networking Sites. The students can take the help of experts to resolve their queries and in the completion of their assignments. The level of their understanding is quite high in comparison to the traditional education system.

Keywords: Attitude, Internet, Social Networking Sites, School Students, and Education system

Prologue

Today students are using the Internet and Social Networking Sites on an immense scale. They are using it for both academic purposes and entertainment purposes. Different students have different perceptions regarding the Internet and Social Networking Sites. Some students take the Internet and Social Networking Sites as an abetment to improving their academic achievement. On the other hand, some students take the Internet and Social Networking Sites as a fount of entertainment. They use the internet and social media to make new friends all around the world. Attitude plays an important role in using the Internet and Social Networking Sites.

Attitude

Attitude means the way of thinking, feeling, or behaving. We have different attitudes towards different individuals, objects, or concepts. Today school students have different attitudes and perceptions towards Internet and Social Networking sites. In the present era, the academic life of students is highly influenced by the Internet and Social Networking Sites.

Internet

The Internet is a global computer network that provides a variety of information, data, and communication facilities, comprising interconnected networks using standardized communication protocols. Computers have played an indispensable role in our everyday lives. With the growth in technology and networking of computers, the interconnection

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**Role of National Education Policy 2020 in Reshaping the Indian School
Education system**

Published In IJCRT (www.ijert.org) & 7.97 Impact Factor by Google Scholar

Volume 12 Issue 1 January 2024 , Date of Publication: 19-January-2024

UGC Approved Journal No: 49023 (18)

PAPER ID : IJCRT2401493

Registration ID : 249879

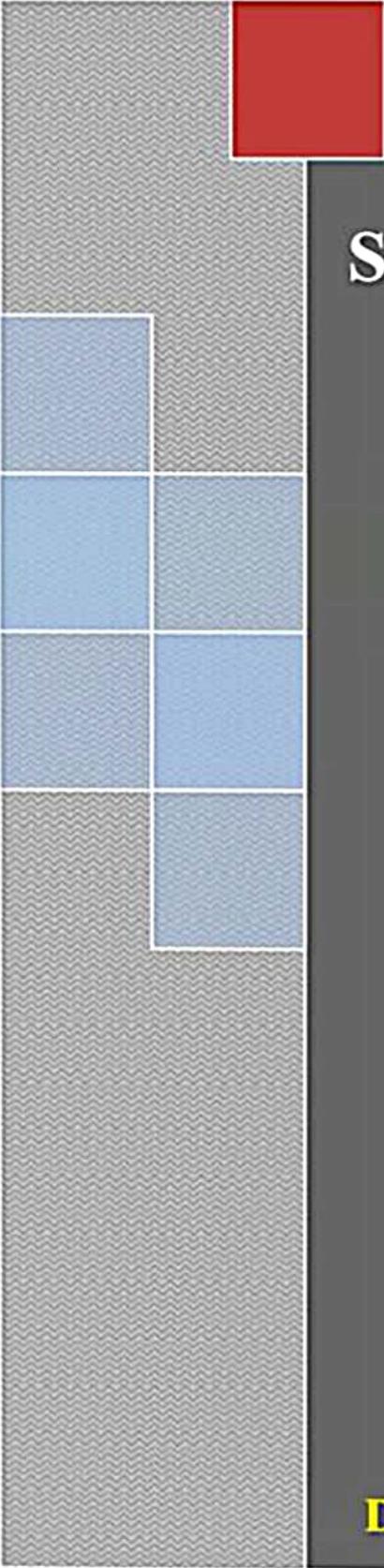
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Strategies for Creating an Enabling Classroom Environment

DR. PRINCE PARMAR
DR. PARUL MAHESHWARI



Digital Transformation: A Boom to Education

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Abstract: -

Digitalization can be termed as an innovation within the sector of Education. Digital Transformation has become a priority for Education. In Indian Education System that is an enormous scope for digital transformation especially in School, Universities and Colleges. Digitalization and Digital approaches are way to digitizing the content of lectures and to opening access to education or learning modules by providing them online. It involves modern methods of working on new technology.

Introduction: -

Technology is a powerful tool that can support and transform education in ways from making it easier for teachers to curate learning materials to enabling new ways for people to learn. The digital transformation of teaching processes is guided and supported by the use of technology human, organizational and pedagogical changes in a holistic way.

According to **Norton (2020)** "digital transformation consists of a change in the organization of work motivated by emerging digital technologies and innovative models. The digital transformation in Education involves rethinking the teaching and learning processes fir digital native. Students, considering the aspects of making digital through technical knowledge and skills through the incorporation of digital skills"

The Covid-19 Pandemic that has affected the worlds economics has also muffled the education industry. Our 185 countries were affected due to pandemic due to which 95% of the Schools, Colleges and Universities were affected. The effects have been radical educators expect technological solutions to support remote education and learning.

India has the World's Second largest School System after China. According to **United Nations Educational Scientific and Cultural Organization (UNESCO)**, 63 million teachers were affected in 165 Countries during Covid – 19 Pandemic. It has changed the traditional Education System to the Educational Technologies Model in which Teaching and assessments are conducted online. The Structure of Education System i.e. learning methodology teaching techniques and assessment methodologies is quite affected resulting in a shift to online education with most focus on virtual education to accomplish the set aims and

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objectives. Digitalization in education sector is an issue that concerns many educational stakeholders. In this Globalized era, ICT skills are becoming increasingly relevant in every context, especially for the educational institutions. Different policies, initiatives and strategies has been proposed by the Government to address the Educational Technology innovations in Education Sector with huge responsibility in Digital Technology Prime Minister Modi has Introduced initiatives Like "Digital India". It is a Concept to Change the education system in India. It gives opportunity to access learning sources to a global platform. The



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The Study on Interdisciplinary Teaching in Classroom

Published In JETIR (www.jetir.org) ISSN UGC Approved (Journal No: 63975) & 7.95 Impact Factor

Published in Volume 10 Issue 11 , November-2023 | Date of Publication: 2023-11-30

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