



# St. Lawrence College of Higher Education

CORDIALLY INVITES YOU TO

## National Webinar

**ON**

**“Reimagining Teacher Education  
In The Light Of NEP,2020”**

*Date: 28<sup>th</sup> December, 2022 (Wednesday)*

*Time: 11:00 A.M to 12:00 Noon*

*Link for Registration will be provided*

**FREE OF COST**

(E-CERTIFICATES WILL BE GIVEN TO ALL THE PARTICIPANTS)

**Organized by:**

**St. Lawrence College of Higher Education**

**( Recognized by NCTE, Affiliated to G.G.S.I.P.U)Geeta Colony,**

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**St. Lawrence College Of Higher Education (GGSIPU)  
is organising a National Webinar**

**On**

**“Reimagining Teacher Education In The Light Of NEP, 2020”**

**28/12/22**

**Concept Note**

Moment come , though rarely in history , when one age draws to a close and another dawns , when we stand poised between a collapsing past and uncertain future, when established landmarks disappear and the new ones are yet to arrive. Poised at the turn of the Third millennium, the world today is facing both quantitative and qualitative changes –quantitative in terms of economic growth and technological changes and qualitative in terms of a new paradigm of a new society governed by altogether different values and ethos. Two political legacies of 1980s and 1990s seem to have influenced the economic development of early 21<sup>st</sup> century –globalization and retreat of the welfare state, having tremendous impact on education in general & higher education in particular. In such a backdrop NEP, 2020 serves as a catalyst in the wave of transformation from highly elitist to massification of higher education as today there are not only multiple providers but also multiple stakeholders.

The National Education Policy (NEP) -2020 is the first education policy in India of the 21<sup>st</sup> century which strongly advocates the revision and revamping of all aspects of the educational structure. It rightly visualizes an education system that ensures equitable access to the highest quality education for all learners. The NEP – 2020 has been frank enough in accepting the fact that today the status of teacher is at the lowest ebb. It gives paramount importance to the teacher and the conditions of the present day teacher within which they teach. To be more precise, the policy acknowledges the centrality of issues which are related to teacher like their recruitment service, environment, deployment, professional development, career management, job progressions and their expected professional standards. It firmly believes that these issues have to be addressed ensuring wholehearted cooperation of teacher who alone can bring in the desired changes. With this in view the policy has introduced the much needed urgent reforms at every front in teacher’s life in order to ameliorate the dismal situation by raising the status of teachers including their dignity, respect and autonomy, their empowerment recruitment and accountability. Also, we need to resolve the public and private dichotomy in Education. Niti and Niyojan should go together.

Today our system badly requires a new generation of committed and digital age teacher who are democratic and innovative in approach, professional in practice, human in interpersonal relationship. Thus, in this webinar an effort is made to reveal the wide gap between what we are at present and what we wish to be by implementing NEP, 2020 with reference to Teacher Education. It is like standing on the ground and looking at the sky.

**Programme**

**Keynote Speakers:**

**Prof. R.P Pathak : Indian Knowledge System in the light of NEP 2020**

*Ex Head and Dean,*

*Shri Lal Bahadur Shastri National Sanskrit University, Katwaria Sarai ,Delhi.*

*Time : 11 :00 am - 11:30 am*

**Prof. Raghavendra Prapanna: Pedagogical Envision of NEP 2020 in the prevailing education culture.**

*Professor, Maharishi Valmiki College of Education (University of Delhi)*

*Time : 11:30am - 12:00 noon*

**Principal**

**Prof . (Dr.) Vijayshri Bhati**

**(Convener)**

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